START

 Is the Problem Solving Team considering that the student be referred to SPED?



Yes

NO

SLD RTI / Alternative Patterns of Strengths and Weaknesses Model

2. Has the student had the "Opportunity to Learn"? Have multi-tiered interventions been implemented with fidelity?

3. Qualified Team gathers and reviews existing data

 Inform the parent/guardian of performance data, student's rate of learning, and data (based on documentation of repeated assessments of achievement at reasonable intervals)

7. Inform parent/guardian of the right to request additional assessment as part of the **Comprehensive Evaluation**

8. Has the parent/guardian given Consent to Evaluate? Provide Prior Written Notice and Procedural Safeguards

10. Complete the Comprehensive Evaluation within 45 school days

(DCFS referrals are due in 30 calendar days)

13. Collect all data, assessment results, and determine educational implications. Review adopted PSW Procedure and Worksheet when considering Cognitive and Achievement results

14. Does all data now support that the student has: 1) unexpected underachievement; 2) insufficient growth (gaps and rate of learning); 3) requires resources not available in general education; 4) exhibits a pattern of cognitive strengths and academic weaknesses that suggests a Specific Learning Disability may be present.

4. Select scientifically researched-based intervention, implement plan and evaluate effectiveness (document progress monitoring)



5. Inform the parent/guardian of the "Effective Instructional Process", overall instructional strategies, and process for Progress Reporting and that interventions are not meant to delay the evaluation process

(If not responding after 6-8 weeks, proceed to #6)

No

9. Make reasonable efforts and use alternative means to obtain consent for testing

11. Review Behavioral Data / Summary

Does behavior need to be addressed or ruled out?



12. Complete requirements for ALL AREAS OF SUSPECTED DISABILTY-USING MULTIPLE MEASURES

Consider other Eligibility Classifications

If data does not support another classification, proceed to #15



15. Complete Evaluation Summary and Document Eligibility or Ineligibility (Attach Data)

17. IEP within 30 days

Schedule/Send Prior Notice and hold Eligibility
 Determination Meeting, and provide copies to parent/guardian

18. Set Up File: Non-Qualified